

English I Composition and Grammar
1 Semester Course
Grade 9
Mrs. Eide

Course Objectives:

1. Students will be able to analyze speaker, audience, and purpose when planning, writing, and revising various essays.
2. Students will be able to use language and visuals to enhance characterization, plot development, and reader response.
3. Students will be able to demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.
4. Students will be able to present information and ideas from primary and secondary sources accurately and clearly.

Outline of Course Content:

This plan of study will not be limited to the content and areas listed below. Agendas are subject to change based on student achievement and progression.

1. Vocabulary (Units will be assigned weekly)
2. Personal Impression Essay
3. Story Poem
4. Persuasive Writing Practice
5. Persuasive Prompt Writing within a timed environment
6. Formal and Informal English
7. Informative Writing – Press Release
8. Parts of Speech Review
9. Written Book Reports
10. Clauses and Phrases
11. Agreement
12. I-Search Paper

Plan for Student Evaluation:

1. All evaluation must be appropriate for the students' developmental levels and needs while meeting the course goals and objectives.
2. Students will be evaluated by completion of daily work, quizzes and tests.
3. A student needs to earn a 70% or better to pass this course. NO extra credit is given.
4. The Grading Scale is as follows:

100 – 99	A+	93 – 92	B+	86 – 84	C+	76 – 75	D+
98 – 96	A	91 – 89	B	83 – 80	C	74 – 72	D
95 – 94	A-	88 – 87	B-	79 – 77	C-	71 – 70	D-
						69	F

