



Above: Hadynn with her MVP of the DWU GBB Classic held at the Mitchell Corn Palace.

Left: Braylee surrounded by the GBB team after her 1000th point...achieved at the DWU GBB Classic held at the Mitchell Corn Palace.

Congrats to both girls.



Above: American Bank & Trust representatives from the Stickney branch are shown presenting a check for \$1324.00 to Elementary Principal, Mrs. Kemp for this years' Spirit Card donation.



Left: This years' Jags.live crew. Shout out to these people for keeping us connected when we are unable to be in the gym in person! Thank you guys and gal!!

From the desk of Mrs. Linzi De Boer:

Tuesday, March 24—ACT Test for All Juniors

Mar. 30--- SB Testing window opens

Mar. 30--- 7th and 8th begin their ELA Assessment

Monday, April 13— Freshmen Impact at Armour



Reminder you can find a copy of our Title I School wide plan, LEA Plan, Parent/Teacher/School Compact, District Parent Engagement, and School Parent Engagement policies on the school's webpage under the Academics tab or Students tab.

FYI you can see what assessments your student will be taking by checking out the school website Home Page and clicking on South Dakota District Testing Dates 25-26.



Title I Tidbits



READ ACROSS AMERICA 2025 Week – March 2nd - 6th – This is a week set aside to PROMOTE READING!

Get involved! NEA's Read Across America Day is a nationwide reading celebration that takes place annually on March 2—Dr. Seuss's birthday. Across the country, thousands of schools, libraries, and community centers participate by bringing together kids, teens, and books, and you can too. Parents if you visit www.seussville.com you will find lots of great ideas. **Please use this week to encourage Reading! Set aside time each day to READ to your kids. Have them READ instead of using a device during the week! We will be celebrating each day and a list will be coming home detailing what we will be doing each day.**

Read Across America Week 2026

Monday: My Many Colored Days – Wear as much of your favorite color as you can

Tuesday: Cat in the Hat- Dress like twins Thing one and Thing Two

Wednesday: Wacky Wednesday – Wear a crazy outfit

Thursday: Oh, the Places You'll Go – Wear a college shirt

Friday:-Sleep Book- Wear pajamas

Below you will find a checklist of literacy development for Second and Third Graders. These are the skills that usually develop during Second and Third grades.

Second Graders

- My child reads and understands second grade fiction and nonfiction and compares and connects information from different sources
- My child reads for specific purposes and specific questions and recalls information, main ideas, and details after reading
- My child answers “how”, “why”, and “what if” questions, and recalls information, main ideas, and details after reading
- My child interprets information from diagrams, charts, and graphs
- My child takes part in creative responses to stories, such as dramatizations and oral presentations
- My child pays attention to how words are spelled and correctly spells words he/she has studied
- My child writes for many different purposes and writes different types of compositions such as (stories, reports, and letters)
- My child makes thoughtful choices about what to include in his writing
- My child revises and edits what he/she has written, and can correct spelling, capitalization and grammar mistakes in their own writing

- My child makes thoughtful choices about what to include in his/her writing
- My child learns new vocabulary words and shares them at school and at home
- My child uses clues from the context and his/her knowledge of word parts (roots, prefixes, suffixes) to figure out what words mean
- My child is increasing his/her vocabulary with synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- My child learns new words through independent reading
- **My child reads every day for FUN**
- My child knows their basic addition and subtraction facts
- My child is beginning to learn their multiplication facts
- My child can subtract with renaming
- My child knows place value of numbers to thousand

Third Graders

- My child uses what he/she knows of phonics and word parts (prefixes, roots, suffixes) to sound out unfamiliar words
- My child reads third grade level texts (stories, non-fiction, magazines, articles, computer screens) with fluency and comprehension
- My child explores topics of interest and reads longer stories and chapter books independently
- My child can explain the major points in fiction and non-fiction books
- My child identifies and discusses words or phrases he/she does not understand
- My child asks “how”, “why,” and “what if,” questions and discusses the themes or messages of stories
- My child uses information he/she has gathered and his/her own reasoning to judge explanation and opinions and distinguishes cause from effect, fact from opinion, and main ideas from supporting details
- My child understands and reads graphs and charts
- My child correctly spells words he/she has studied
- My child gathers information from a variety of sources, including books, articles, and computers, and uses it in his/her writing
- My child reviews his/her own written work for errors and words with teachers and classmates to edit and revise his/her work to make it clearer
- My child is starting to use metaphors and other literacy forms in his/her writing
- My child discusses his/her writing with other children and responds helpfully to their writing
- My child develops his/her vocabulary and knowledge through independent reading
- My child builds his/her vocabulary through synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- **My child reads every day for fun**
- My child is learning and is writing more and more in cursive
- My child knows basic addition and subtraction facts by memory
- My child is learning and **mastering** his/her multiplication facts for 1-12
- My child knows place value of numbers through ten thousand
- My child can work independently on assignments
- My child can write in cursive



FACS of Life



FACS of Life

Jessica DeVries FCS Teacher and FCCLA Advisor

February is Career and Technical Education (CTE) Month, a time to recognize the important role CTE programs play in preparing students for success beyond the classroom. Career and Technical Education provides students with hands-on learning experiences, real-world skills, and career exploration opportunities that help them become college, career, and life ready. Through CTE courses, students build problem-solving skills, responsibility, teamwork, and practical knowledge they can use in everyday life and future careers.

At Corsica-Stickney, students are actively engaged in meaningful learning across several CTE courses.

In Food Science and Technology, students recently completed a unit on food safety, sanitation, and microbiology, learning how proper food handling prevents foodborne illness and protects public health. They are now beginning a unit on the physical and chemical changes in food, exploring how heat transforms food and what happens to nutrients during cooking. Students will apply this knowledge in an upcoming lab experience making homemade bread.

Middle School FCS/Career students are studying human development, focusing on how people grow and change throughout life. In addition, they are exploring careers that support individuals across the lifespan, helping students connect classroom learning to future career possibilities.

In Interior Design, students are learning about the Elements and Principles of Design—the foundational building blocks that guide successful design. Students are exploring how these principles work together to create visually appealing and functional spaces and how they can be applied in real-world settings.

Students in Human Development are studying prenatal development and childbirth, along with healthy habits that support both mother and father during pregnancy. This unit helps students understand the importance of health, responsibility, and informed decision-making in supporting a child's development from the very beginning.

Career and Technical Education courses provide students with opportunities to explore careers, build life skills, and apply academic knowledge in practical ways. CTE Month is a reminder of the valuable experiences these programs offer and the positive impact they have on students today and in the future.



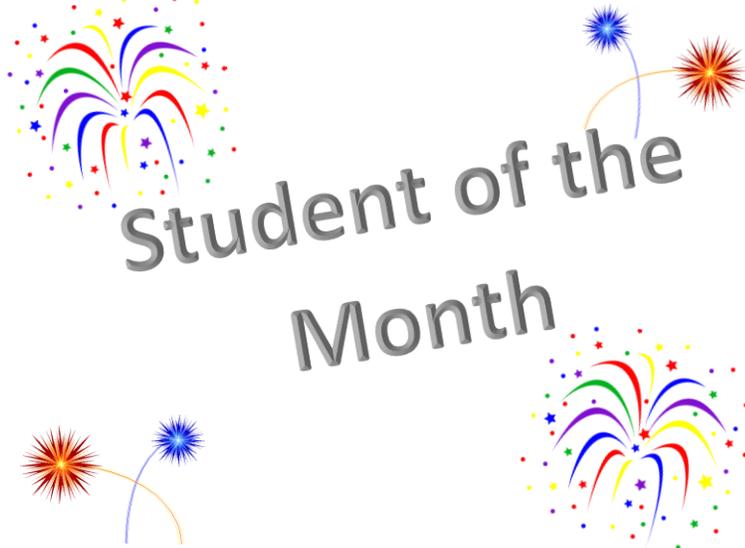
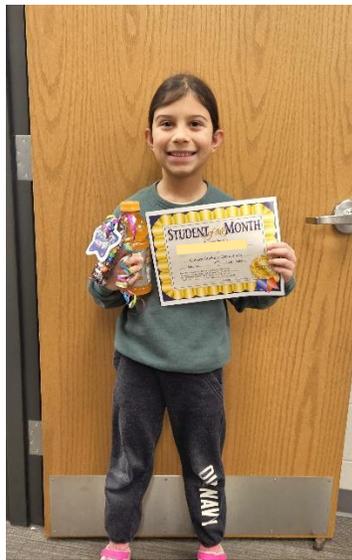
BBB





GBB





CBH Academic Festival

was held in Mitchell on February 11.

Students from Corsica-Stickney School received the following awards:

1. Claire G-4th in Accounting I
2. Gyver V-5th in Accounting I
3. Jaxson M-3rd in Physics
4. Alexis G-2nd in Biology
5. Evelyn V-4th in Algebra I
6. Kallen S-2nd in Geometry
7. Elizabeth B- tied for 6th in Algebra II





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They herd the buffalo into canyons or corrals. The hunters would kill them.

They would stampede buffalo off a high cliff. Most buffalo died and then the hunters killed the rest.

Hunters wore wolf skins. They crawled close to the buffalo and shot them with bow and arrows.

They trained horses for hunting. They would ride up close to the buffalo and shoot them with bow and arrows.

Hunting Buffalo



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