



Elementary Honor Choir-Is being held in conjunction with All State Chorus & Orchestra this year on October 30th in Rapid City. Former CS vocal teacher, Tanya Davis is chairing the event this year. We have four 6th grade girls who will be attending, under the supervision of Mrs. Kemp: Piper/Paityn Juhnke, Brailey Mulder, and Lexi Gerlach.

Below are the HS **SDMEA Festíval Choír students**: Soprano- Emily Wehri Alternate- Morgan Clites Alto- Jacey Kemp Alternate- Danae Dykstra Tenor-Kayden Muck Bass- Leví Van Zee

These students will be under the watchful eye of Mrs. Paulson. You can watch the performances on SDPB TV on the day and again rebroadcast on Thanksgiving Day.









CBH Contestants:

- Connor Strid: Humorous
- Megan Strid: Dramatic
- Tia De Boer: Dramatic
- Levi Van Zee: Non-original Oratory
- Cassidy and Elese: Duet
- Megan and Connor: Duet

District Contestants:

- Jacob Woerner: Storytelling
- Megan Strid: Poetry
- Emily Wehri: Dramatic
- Avery Broughton: Humorous
- Kendall Olawsky: Non-original Oratory
- Jacob and Colin: Duet

















Oratory

Humorous





Duets







CSHS MARCHING BAND



Corsica-Stickney High School Marching Band competed in Menno's Marching Competition on October 8th 2021. The students performed the song September by Earth, Wind, and Fire. The band took 4th place out of 7 in Class C. The drum line also competed in the drum battle with performing their drum cadence.











We are a Title I school here at Corsica-Stickney Elementary. We are bound by the laws and guidelines set up by the Federal Government. ESSA or Every Child Succeeds Act of 2015.

Parental involvement always has been the cornerstone of Title I. It is one of the components of the Federal law referred to as ESSA. The law defines parental involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- that other activities are carried out, such as those described in section 1118 of the ESEA (Parental Involvement). [Section 9101(32), ESEA.]

We are very fortunate here in Corsica-Stickney to have great parent involvement in our schools. We have great attendance at our open house, parent-teacher conferences, concerts, sporting events, award's night, classroom holiday parties, plays, and homecoming. We welcome parents to come into our elementary and volunteer in their child's classroom, volunteer to read to your child's class, helping your child with homework, coaching, and helping with class parties/ field trips throughout the year. We appreciate your help at home with homework.

The Harvard Family Research Project concluded that **parental involvement** is associated with higher **student achievement**. ... Students are also more likely to enroll in higher-level programs, pass their classes, attend school regularly, have better social skills and move onto post-secondary education. (Mar 28, 2013)

We here at Corsica-Stickney School want to take this opportunity to say THANKS to all of the parents of the students in our district for your parental involvement. We appreciate all you do to foster, encourage and support the children in our district.







Sutten Eide received her 1000th assist.

Pictured left to right-Back row- Cali Howard, Brenna Beckman, Mara Lagge, Megan Strid, Jacey Kemp, Payton DeLange, Casey Tolsma, Avery Broughton, Morgan Clites, Sutten Eide, Rachel Gerlach, Cassidy Woerner, Cali Vanden Hoek, Brooklyn Bosma, Cora Heidinger, Saylor Lefers, Coach Kylee Hongslo, Paige Timmermans, Coach Jessica Juhnke Bottom Row- Ashlyn Lefers, Ali Wieczorek, Macayla Gerlach, Braylee Bordewyk, Sophie DeLange



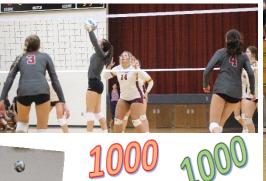


























Tackle



Field Goal



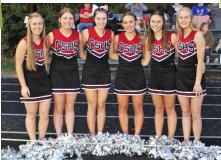
Defense Sack





Football

Touchdown









Quarterback

Sneek

Offense Blitz







2nd Grade

Science Lab







Mrs. Hosman's second graders headed to the science lab to learn about animal coverings and adaptations. They also tried their hands at being archeologists.

The students learned about fossils. Fossils are formed in different ways, and there are different types archeologists find. In these pictures the second graders were doing a mock fossil dig like a real archeologist would. They were challenged with getting the chocolate chips out of a cooking by poling and brushing the crumbs, so not to damage the chip. It wasn't as easy as it looked!

The students then looked at different types of animals and the adaptations they have that help them survive and protect them. We learned that Arctic Terns have an adaptation that allows them to sleep while they are flying their very long migration patterns. Polar bears have blubber to help keep them warm. They tested what effect of a layer of insulating fat would have by placing their hands in ice water...one in a glove of lard and one bare....brrr.

Students also enjoyed touching and examining the various skins and leathers brought in by Mrs. Schumacher.

















FCCLA has been busy this month!

Last week was Drive safe week. The FCCLA members made a wall display and handed out "smarties" and "dumdum" suckers if you were wearing your seat belt or not.

The FCCLA chapter also held the annual Dig Pink night on Friday, October 22nd. The goal this year was to focus on fundraising efforts to raise money for the Aurora and Douglas County Cancer Funds. The FCCLA chapter did a bake sale and an 50/50 raffle. Also, Modern Woodmen has pledged to match up to \$500 of the fundraising goal.

With all of the fundraising efforts, the FCCLA chapter raised a total of \$1,511 to be split between the two counties. Thank you to everyone who donated!







