



# 2022



## Spelling Bee at Mitchell

Remi Vandenhoeck-1<sup>st</sup> place in 3<sup>rd</sup> grade division  
 Brynlee Plamp-1<sup>st</sup> place in 4<sup>th</sup> grade division  
 Remi Nelson -participant for 5<sup>th</sup> grade division  
 Brayden Ogle-4<sup>th</sup> place in the 6<sup>th</sup> grade division

St. Mary's Knights of Columbus sponsored their yearly Hoop Shoot Contest at the C/S Elementary school in Stickney.

Pictured are K of C representatives, Ronnie Prien and Kevin Ries, along with the first place winners from each age division. They are eligible to participate in the District/Region contest to be held in Parkston on Feb. 20th. Top winners there may move on to the State contest in Chamberlain on March 6th.

Left to Right back row: Ronnie Prien, Brooke Howard, Hadynn Johnson, Brayden Ogle, Brooks Blom, and Kevin Ries. Front row: Emersyn Veurink, Remi Nelson, Will Hosman, and Jacoby Plooster.

## Knights of Columbus Hoop Shoot Winners:

The top 3 of each age level are pictured at right:

Boys 12 years: Braydon Ogle, Max VandenHoek, and Reed Woerner

Girls 12 years: Hadynn Johnson, Elizabeth Bultje, and Lexi Gerlach

Boys 11 years: Brooks Blom, Jaxson Feenstra, and Jaeryn Denning

Girls 11 years: Brooke Howard, Paityn Juhnke, and Aspen Bosma

Boys 10 years: Will Hosman, Slater Lefers, and Gage Feenstra

Girls 10 years: Remi VandenHoek, Chasity DeBeer, and Bristol Nydam

Boys 9 years: Jacoby Plooster, Jagger Groeneweg, and Tatum Wright

Girls 9 years: Emersyn Veurink, Maddyn Blom and Olivia VanGenderen *(not available for picture)*





## BE KIND TO OTHERS...your words matter!

Sophomores, Else Gerlach and Cassidy Woerner, went to the Corsica-Stickney Elementary school to talk to the 4th, 5th, and 6th grade classes about being kind to others, and thinking before you speak. First they had written a story about a little girl named Sally who was bullied. They passed out paper plates to the kids and whenever they read about other kids saying mean things to, or about Sally, they had them tear/rip their plate. At the end of the story Sally went back to school and whenever she said something nice to someone else, or they said something nice to her, the kids had to try to fix the plate with tape. They then had to examine their plate. This activity showed them that words can hurt people and just saying sorry or something else that was nice, won't fix the problem so you need to think before you speak. At the end of the activity, we asked them if they knew the golden rule which is: **Treat others as you would want to be treated.**

For the last activity they gave all the students a sheet of paper that has an outline of a person printed on it and had the kids color the person to look like themselves. Once they finished doing that, they passed their “person” around the room to their classmates and had them each write nice things about each other on them. This was just a simple project to let them have fun while being kind to each other. The girls chose to do this activity because it was something similar they had done in guidance counseling when we were their age and thought it would be a good idea to re-share it. The kids really seemed to enjoy the activities and it looked like they were having a lot of fun while being kind to one another.



## Hygiene Drive

Three members of the Corsica-Stickney FCLC Chapter collected hygiene items to be donated to the Aurora and Douglas County Courthouses. The items will go towards people in need in the counties.

Cora Heidinger, Josie Bartelt, and Morgan Clites held a hygiene drive competition in school the beginning of February for their FCLC project. They collected items such as toilet paper, shampoo, conditioner, deodorant, toothpaste, tooth brushes, and more! In total they collected 633 items to be split between the two counties.

The 7<sup>th</sup> grade collected the most items and will be awarded a pizza party.

Left picture shows half of the items donated to the Aurora County, with the other half donated to Douglas County. Pictured from left to right are Cora Heidinger, Morgan Clites, Josie Bartelt, and Ashley Howard of the Aurora County Food Pantry.

February 14-18 was **National FCCLA week**. Pictured below are a few of the kids wearing red, a picture of the wall display, and of the members enjoying root beer floats.



# Title I Tidbits



## READ ACROSS AMERICA 2022 – March 2<sup>nd</sup> – This is a week set aside to PROMOTE READING!

Get involved! NEA's Read Across America Day is a nationwide reading celebration that takes place annually on March 2—Dr. Seuss's birthday. Across the country, thousands of schools, libraries, and community centers participate by bringing together kids, teens, and books, and you can too. Parents if you visit [www.seussville.com](http://www.seussville.com) you will find lots of great ideas. **Please use this week to encourage Reading! Set aside time each day to READ to your kids. Have them READ instead of using a device during the week!**

Below you will find a checklist of literacy development for Second and Third Graders. These are the skills that usually develop during Second and Third grades.

### Second Graders

- My child reads and understands second grade fiction and nonfiction and compares and connects information from different sources
- My child reads for specific purposes and specific questions and recalls information, main ideas, and details after reading
- My child answers “how”, “why”, and “what if” questions, and recalls information, main ideas, and details after reading
- My child interprets information from diagrams, charts, and graphs
- My child takes part in creative responses to stories, such as dramatizations and oral presentations
- My child pays attention to how words are spelled and correctly spells words he/she has studied
- My child writes for many different purposes and writes different types of compositions such as (stories, reports, and letters)
- My child makes thoughtful choices about what to include in his writing
- My child revises and edits what he/she has written, and can correct spelling, capitalization and grammar mistakes in their own writing
- My child makes thoughtful choices about what to include in his/her writing
- My child learns new vocabulary words and shares them at school and at home
- My child uses clues from the context and his/her knowledge of word parts (roots, prefixes, suffixes) to figure out what words mean
- My child is increasing his/her vocabulary with synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- My child learns new words through independent reading
- **My child reads every day for FUN**
- My child knows their basic addition and subtraction facts
- My child is beginning to learn their multiplication facts
- My child can subtract with renaming
- My child knows place value of numbers to thousand



### Third Graders

- My child uses what he/she knows of phonics and word parts (prefixes, roots, suffixes) to sound out unfamiliar words
- My child reads third grade level texts (stories, non-fiction, magazines, articles, computer screens) with fluency and comprehension
- My child explores topics of interest and reads longer stories and chapter books independently
- My child can explain the major points in fiction and non-fiction books
- My child identifies and discusses words or phrases he/she does not understand
- My child asks "how", "why," and "what if," questions and discusses the themes or messages of stories
- My child uses information he/she has gathered and his/her own reasoning to judge explanation and opinions and distinguishes cause from effect, fact from opinion, and main ideas from supporting details
- My child understands and reads graphs and charts
- My child correctly spells words he/she has studied
- My child gathers information from a variety of sources, including books, articles, and computers, and uses it in his/her writing
- My child reviews his/her own written work for errors and words with teachers and classmates to edit and revise his/her work to make it clearer
- My child is starting to use metaphors and other literacy forms in his/her writing
- My child discusses his/her writing with other children and responds helpfully to their writing
- My child develops his/her vocabulary and knowledge through independent reading
- My child builds his/her vocabulary through synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- **My child reads every day for fun**
- My child is learning and is writing more and more in cursive
- My child knows basic addition and subtraction facts by memory
- My child is learning and mastering his/her multiplication facts for 1-12
- My child knows place value of numbers through ten thousand
- My child can work independently on assignments





# Music Moves Us...



On February 2<sup>nd</sup>, **Corsica-Stickney High School choir members** participated in Vocal Contest at Kimball, SD. 41 students participated in 4 events and 1 solo. Freshman and sophomore girls (Jacey Kemp, Brenna Beckman, Ashlyn Bittner, Elese Gerlach, Amelia Heald, Gracie Kaiser, Ashlyn Lefers, Saylor Lefers, Shaylyn Myers, Paige Timmermans, Siomara Velasquez, Ali Wiczorek, Cassidy Woerner) received a Superior rating (I), the boys group (Carter Wright, Tyson Wentland, Caden VanDrongelen, Braxton Vander Wal, Levi Van Zee, Jesse Torticill, Tate Tolsma, Jarrett Olawsky, Driftin Mulder, Kayden Muck, Austin Krogstad, Cody Keizer, Tye Hosman, Grant Hinker, Brick Hinker, Lincoln Bruinsma, Caleb Baumiller, Jacob Woerner, Luke Kaiser) received an Excellent rating (II), junior and senior girls (Kyanna Clark, Morgan Clites, Danae Dykstra, Rachel Gerlach, Alexis Ross, Megan Strid, Emily Wehri, Bridget Wiczorek, Grace Wolbrink) received a Superior rating (I), and the Mixed group (Emily Wehri, Morgan Clites, Kyanna Clark, Ashlyn Lefers, Jacey Kemp, Danae Dykstra, Rachel Gerlach, Saylor Lefers, Kayden Muck, Tate Tolsma, Jesse Torticill, Levi Van Zee, Jacob Woerner, Tyson Wentland, Carter Wright) received an Excellent rating (II). Megan Strid performed a solo receiving a Superior (I)

**Corsica-Stickney High School band members** went to Chamberlain on February 16<sup>th</sup>, to participate in Instrumental Contest. 31 Students participated in 7 events, 1 solo, 3 duets, 1 quartet, and 2 ensembles. Megan Strid performed a flute solo receiving an Excellent (II), Percussion ensemble (Kayden Muck, Emily Wehri, Taven Burke, Shaylyn Myers, Jarrett Olawsky, Driftin Mulder, Jesse Torticill, Tye Hosman) received a Superior (I), Brass Choir (Brenna Beckman, Jacob Woerner, Gracie Kaiser, Suttan Eide, Jacey Kemp, Saylor Lefers, Grace Wolbrink, Alexis Ross, Danae Dykstra, Tate Tolsma, Shad Bosman, Lucas Krogstad, Carter Wright, Levi Van Zee, Tyson Wentland) received a Superior (I), Jacob Woerner and Brenna Beckman trumpet duet received an Excellent (II). Cassidy Woerner and Cora Heidinger clarinet duet received a Superior (I), Flute quartet (Kyanna Clark, Rachel Gerlach, Megan Strid, Ali Wiczorek) received an Excellent (II), Paige Timmermans and Tia DeBoer clarinet duet received an Excellent (II).





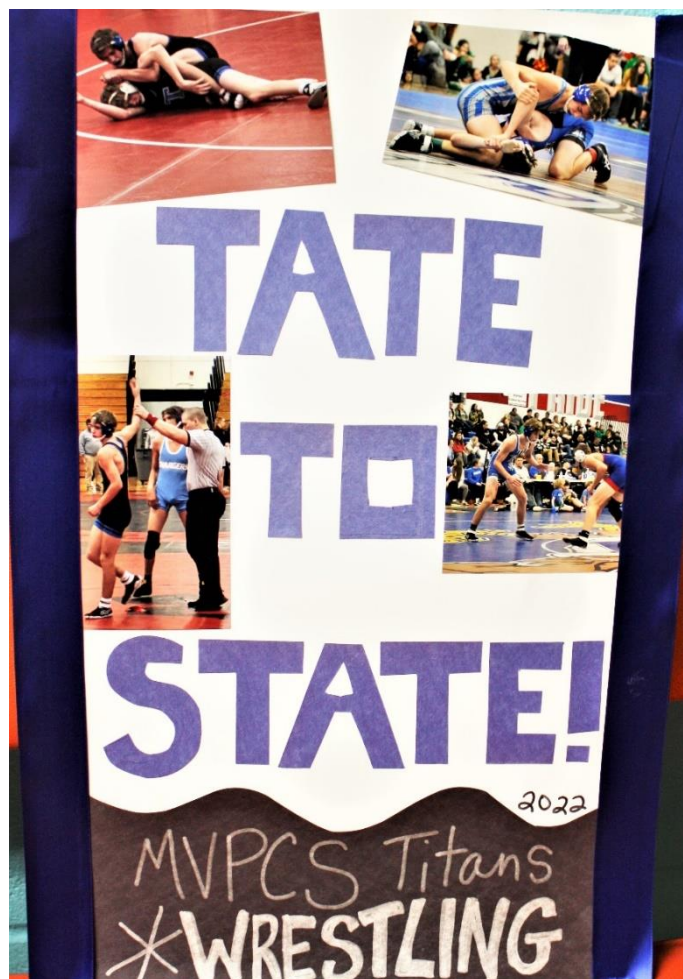
# State Wrestling Bound

Tate Tolsma advanced to the State Tournament-  
we'll have more next month on his wrestling year.

## 300 Wins

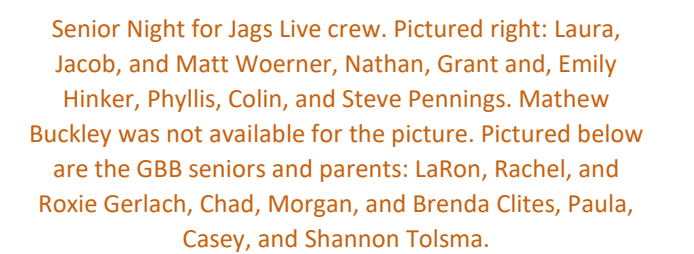
Coach Lorisa Broughton reached a milestone of 300  
career wins as high school girls' basketball coach.

She has been coaching for 24 years. The team  
presented her with a commemorative ball and sign at  
the final home game Feb. 22<sup>nd</sup>. The Jags will play in  
the upcoming Regions.

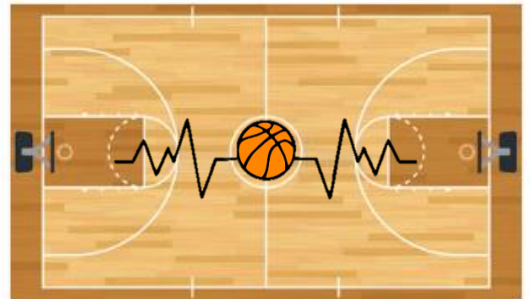


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# Girl's Basketball 2022





# Boy's Basketball

Pictured left: Senior Boy's  
BB players and stat girls.  
They are pictured below  
with their parents.

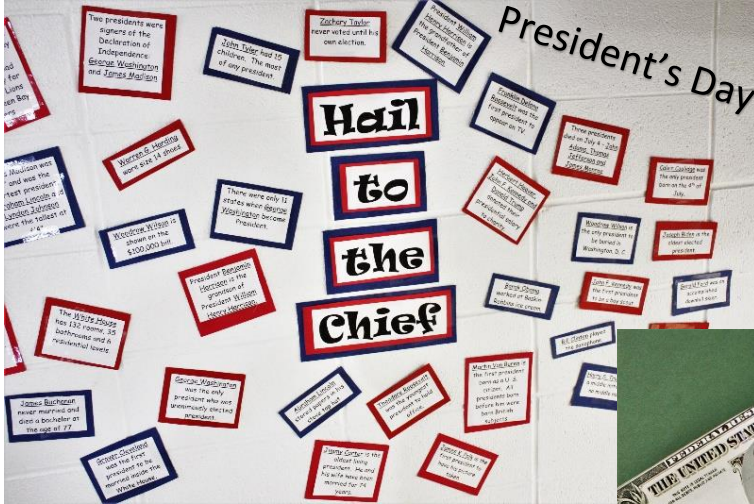




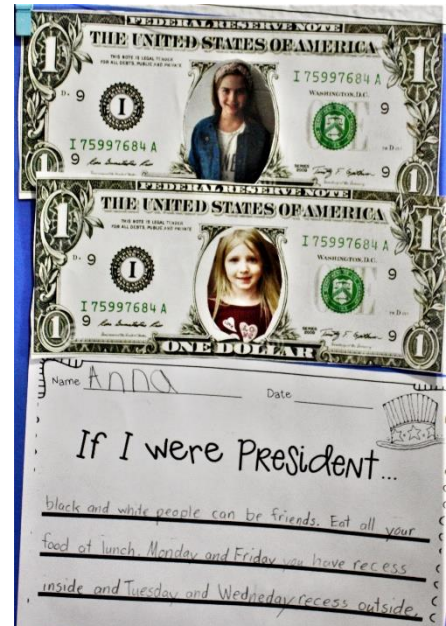
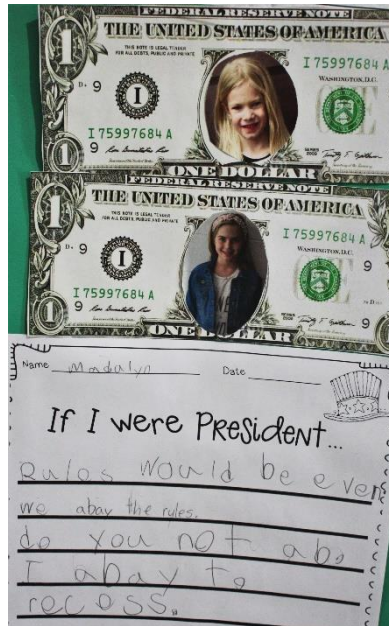
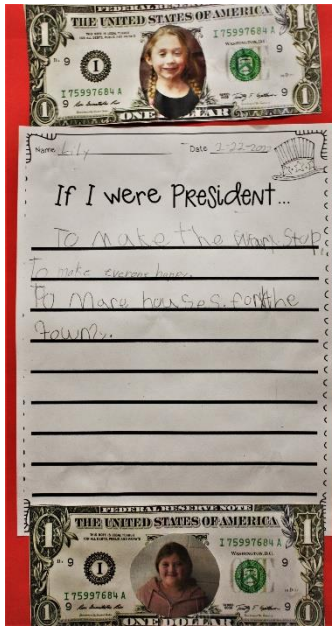
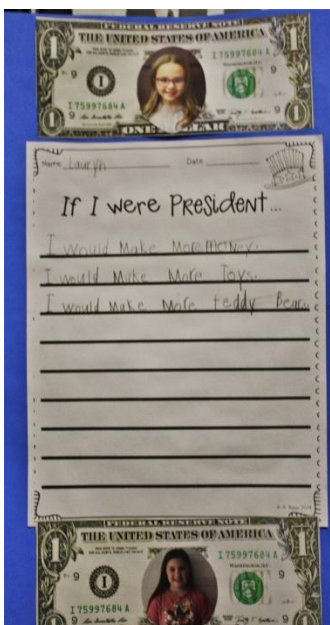
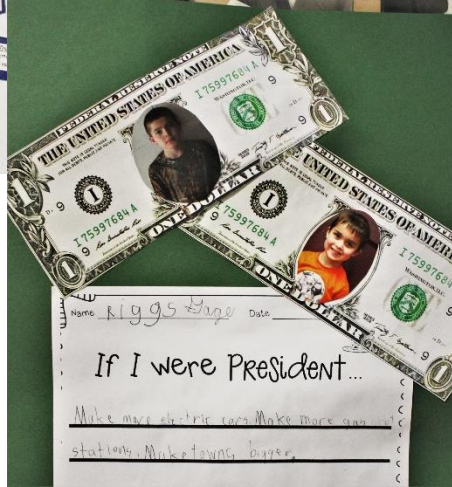
## First Grade Activities

Left: Classmate, Oakley Van Dyke's mother, April Van Dyke came to talk about nutrition and about teeth cleaning for Dental Health month.

Below: Mrs. Moser brought her baby donkey in to visit the first grade class.



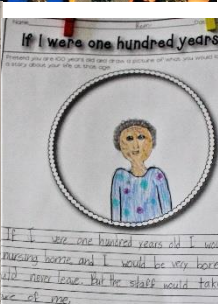
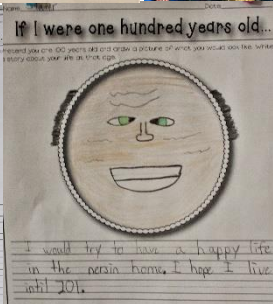
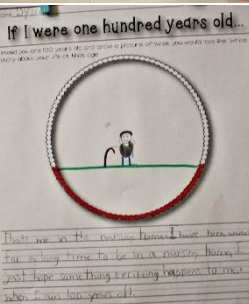
Kindergarten and 4<sup>th</sup> grade have been "Book Buddies" all year, getting together to help read to each other. They did a fun activity together for President's Day, where they replace George Washington's face with their own and then wrote how they would change things if they were the President of the USA.



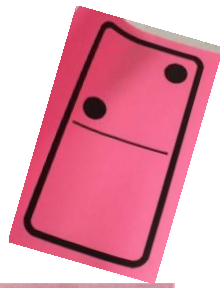




# 100<sup>th</sup> Day







Today's date is probably the date itself: and the so-called "Twosday" falls on a Tuesday, no less. It happened once before in the year 1011, but after today it will never happen again. It's a palindrome and an ambigram

**palindrome**- Which means it can be read backwards and forwards.

**ambigram**- Which means it can be read upside down.

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Happy  
Twos-day!  
2-22-2022

