

February 2022

First grade New Year's Resolutions:

Braydon Palmquist- My New Year's Resolution is being kind.

Lennox Wright- My New Year's Resolution is to get better at Math.

Brooklyn Dykstra- My New Year's Resolution is getting better at my homework.

Luke Juhnke- My New Year's Resolution is to get better at PE.

Cohen Plamp- My New Year's Resolutions is to get better at sports.

Autumn Tornow- My New Year's Resolution is to help my sister with her chores.

Hadley Denning- My New Year's Resolution is I want to get an A+ on my spelling test.

Garett Wieczorek- My New Year's Resolution is trying to better at basketball.

Ryker VandenHoek- My New Year's Resolution is to skate better.

Brecken Klein- My New Year's Resolution is to learn a new game on my tablet.

Gage Spaans- My New Year's Resolution is to help my mom cook.

Stetson Niewenhuis- My New Year's Resolution is practicing casting my fishing pole.

DJ Boyle- My New Year's Resolution is to be better at skate boarding.

Melody Plooster- My New Year's Resolution is to be a better jump roper.

Luke DeBoer- My New Year's Resolution is to learn more about science.

Kane Hosman- My New Year's Resolution is to help my mom, dad and friends.

Ella Schmidt- My New Year's Resolution is to get an A+ on my spelling test.

Conner Mathers- My New Year's Resolution is to love my dad.

Rory Nelson- My New Year's Resolution is to tie my shoes quicker.

Remington Bye- My New Year's Resolution is to get better at ice skating.

Oakley VanDyke- My New Year's Resolution is to go hunting with my dad every time he asks me to.

Alina Zobel- My New Year's Resolution is to learn to climb trees.

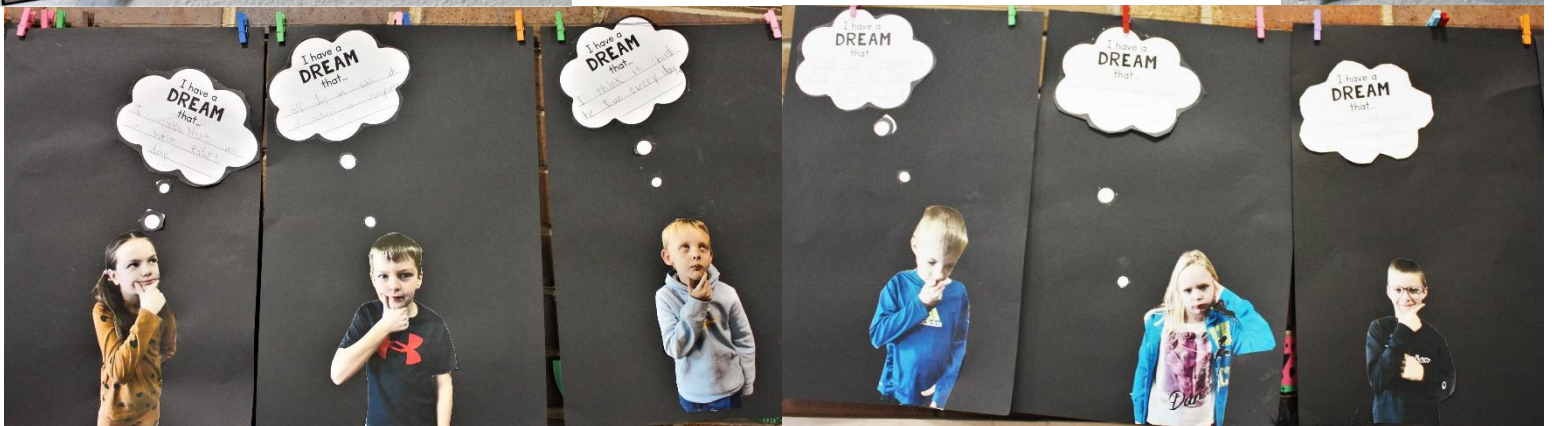
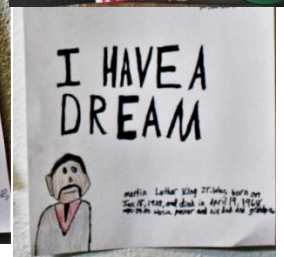
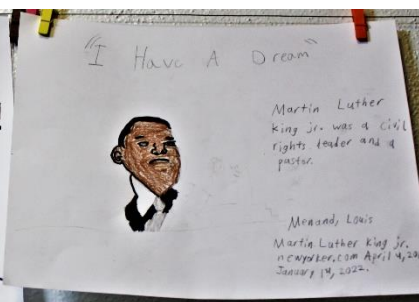
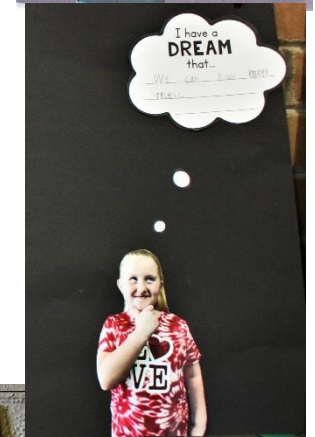
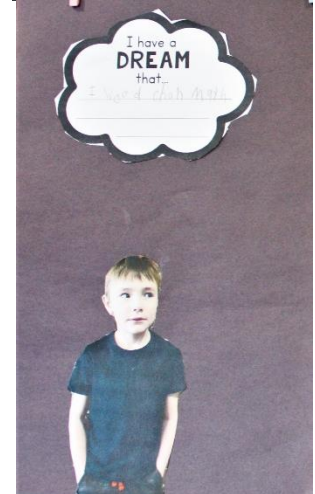
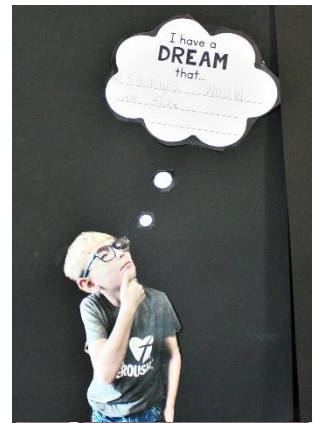
Brandi Wolbrink- My New Year's Resolution is to keep my room clean.





MARTIN LUTHER KING JR

I HAVE A DREAM



Title I Tidbits

*Happy
Valentine's
Day!*



February is National Library Lover's Month! Libraries offer more than just books. They offer books, movies, access to computers, and the opportunity for community education. I encourage you to take your child to an area library and check it out for yourself! You are your child's first and most important teacher. Give them the gift of a lifetime.....teach them to read! Set aside time every day to read to your child. It DOES make a DIFFERENCE!

Below you will find a checklist of literacy development for Kindergarteners and First Graders. These are the skills that usually develop during Kindergarten and First Grade.

Kindergarteners

- My child listens carefully to books read aloud
- My child knows the shapes and name for the letters of the alphabet and writes many uppercase and lowercase letters on his/her own
- My child knows that spoken words are made of separate sounds
- My child recognizes and makes rhymes, can tell when words begin with the same sound, and can put together, or blend, spoken sounds.
- My child can sound out some letters
- My child knows that the order of letters in written word stands for the order of sounds in a spoken word
- My child knows some common words such as a, the, I, and you, on sight
- My child knows how to hold a book, and follows print from left to right and from top to bottom of a page when she/she is read to
- My child asks and answers questions about stories and uses what he/she already knows to understand a story
- My child knows the parts of a book and understand that authors write words and text and illustrators create pictures
- My child knows that in most books the main message is in the print, not in the pictures
- My child predicts what will happen in a story and retells or acts out stories
- My child uses what they know about letters and sounds to write words
- My child writes his/her own first and last name and the first names of some friends and family
- My child knows and uses words that are important to schoolwork, such as the names of colors, shapes, and numbers

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First Graders

- My child knows the letters of the alphabet
- My child knows the difference between letters and words, and knows there are spaces between words in print.
- My child knows some punctuation marks and where sentences and paragraphs begin and end.
- My child is beginning to understand and explain why people read
- My child can put together(blend) and break apart the sounds of most one-syllable words and can count the number of syllables in a word
- My child can sound out words he/she doesn't know, and recognize some irregularly spelled words, such as have, said, you, and are
- My child reads and understand simple written instructions
- My child reads first grade books aloud, and can tell when he/she cannot understand what he/she is reading
- My child uses what he already knows to enrich what he/she is reading
- My child predicts what will happen next in the story
- My child uses invented spelling in his/her writing and also understands that there is a correct way to spell words
- My child is curious about words and uses new words when he/she speaks and writes
- My child is beginning to see that some words mean the same thing(synonyms) and some mean the opposite(antonyms)
- My child is learning that words play different roles in sentences that nouns name things and verbs show action, for example

Some other important dates in February

- **Feb. 2 Ground Hog Day**
- **Feb. 2-8 Children's Author's and Illustrator's Week**
- **Feb. 2-8 National School Counseling Week**
- **Feb. 14th Valentine's Day**
- **Feb. 15th President's Day**
- **Feb. 9-15 Random Acts of Kindness Week**
- **Feb. 17 National Random Acts of Kindness Day**
- **Feb. 22 – It will be 2/22/22 Two's Day (plus it is a Tuesday)**
- **Feb. 24th National School Bus Drivers Day**





Quiz Bowl participants:

Pictured left: Jacob Woerner, Colin Pennings, Mrs. Eide (coach), Casey Tolsma, Cora Heidinger,

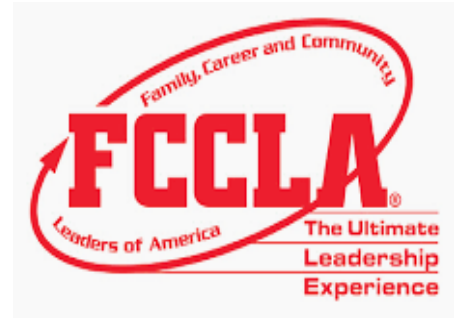
These students placed 7th out of 32 starting teams at the beginning of competition.

The Corsica-Stickney FCCLA Chapter attended their region meeting on January 19th, 2022 at the Wesleyan Church in Mitchell, SD. Fourteen members participated in different events such as quiz bowl, professional presentations, and volunteers.

Six members presented a "Professional Presentation". Those students were:

- Tate Tolsma and Ali Wiczorek presenting on Alzheimer's (Gold Award)
 - Tia DeBoer presenting on Bullying (Silver Award)
- Saylor Lefers and Paige Timmermans presenting on Body Image (Gold Award)
- Jarrett Olawsky presenting on Concussions (Gold Award)

Those receiving a Gold Award will be able to compete at the state meeting in April. Everyone did a great job!
The students are led by Mrs. LaNae Fuerst.





Emily Wehri, Tia DeBoer, Cassidy Woerner, Morgan Clites, Grant Hinker, Mathew Buckley, Colin Pennings, Caden VanDrongelen, Jacob Woerner, Megan Strid, Suttan Eide, and Deniz Can.

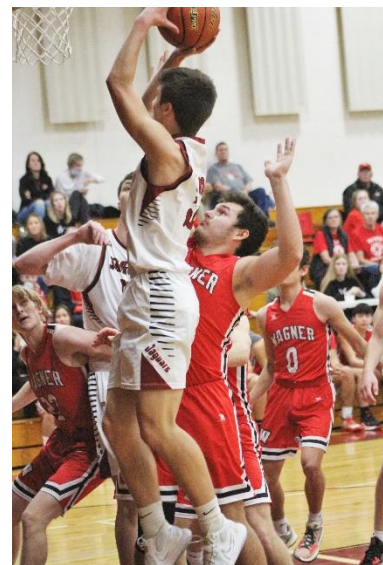


"Dirt" ...When the 1935 Dust Bowl batters the Texas Panhandle with drought, dirt, and devastation, the Loftin family is hit especially hard. Matriarch Edith, already works a night job at the Post Office to help feed the household

of ten, while her husband struggles to run their farm with an injured leg and an oldest son whose behavior grows increasingly erratic. Once the dust storms hit, not only do the Loftins suffer a devastating loss among their own, they also face the loss of their farm. Though Edith is sent reeling, she must find a way to move forward somehow. But where is hope to be found? A moment in American history sets the stage for this personal, immediate drama about finding purpose amid overwhelming disaster.

This year's competitive One-Act Play was presented on January 7 locally and presented January 25th in Mitchell at competition, where they received alternate for State One Acts. Colin Pennings, Emily Wehri, and Jacob Woerner received Outstanding Actor awards. The play is directed by Mrs. Heather Andrea.







Coach Mike Tuschen achieved his 550 win this month and the team all signed a basketball and presented it to him at the next game.





