

Read Aloud Day

February 1, 2019, marks the 10th annual **World Read Aloud Day (WRAD)**—a global movement that highlights the importance of **reading aloud** and sharing stories. Founded by the nonprofit LitWorld and sponsored by Scholastic, the event is celebrated by millions of people in more than 100 countries. Students gathered in the gym and then chose which teacher they would like to listen to read their favorite book. They then went with that teacher and got to enjoy a fun story read to them.



Congratulations



Mitchell Spelling Bee winners:

3rd: Remi Nelson- 3rd
4th: Max VandenHoek- 5th
5th: Claire Gerlach - 4th
6th: Peyton Denning - 3rd
7th: Saylor Lefers - 2nd

Hoop Shoot Winners in Parkston:

Girls 9 yr: Brooke Howard- Participant
Boys 10 yr: Braden Ogle-2nd
Girls 10 yr: Hadynn Johnson-1st
Girls 11 yr: Halle Olson-1st



Julie Boerhave from the American Heart Association came and gave her presentation to the 3-6th grade students about the evils of vaping and energy drinks and the consequences of them on the body. She divided the kids up into groups and did various exercises to get the heart rate up and had the kids feel the difference in their pulses. This year the students can earn a t-shirt and neon socks for collecting donations, either in-person or online. The students will get to have a dodgeball tournament during Mrs. Casavan's PE class at the end of the fundraiser.



Dribbling a basketball quickly, running fast in place, jumping rope and jumping jacks —all get the heartrate up!



Title I Tidbits

READ ACROSS
AMERICA 2020
– March 2nd



Get involved! NEA's Read Across America Day is a nationwide reading celebration that takes place annually on March 2—Dr. Seuss's birthday. Across the country, thousands of schools, libraries, and community centers participate by bringing together kids, teens, and books, and you can too. Parents if you visit www.seussville.com you will find lots of great ideas.

Below you will find a checklist of literacy development for Second and Third Graders. These are the skills that usually develop during Second and Third grades.

Second Graders

- My child reads and understands second grade fiction and nonfiction and compares and connects information from different sources
- My child reads for specific purposes and specific questions and recalls information, main ideas, and details after reading
- My child answers "how", "why", and "what if" questions, and recalls information, main ideas, and details after reading
- My child interprets information from diagrams, charts, and graphs
- My child takes part in creative responses to stories, such as dramatizations and oral presentations
- My child pays attention to how words are spelled and correctly spells words he/she has studied
- My child writes for many different purposes and writes different types of compositions such as (stories, reports, and letters)
- My child makes thoughtful choices about what to include in his writing
- My child revises and edits what he/she has written, and can correct spelling, capitalization and grammar mistakes in their own writing
- My child makes thoughtful choices about what to include in his/her writing
- My child learns new vocabulary words and shares them at school and at home
- My child uses clues from the context and his/her knowledge of word parts (roots, prefixes, suffixes) to figure out what words mean
- My child is increasing his/her vocabulary with synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- My child learns new words through independent reading
- My child reads every day for FUN
- My child knows their basic addition and subtraction facts
- My child is beginning to learn their multiplication facts
- My child can subtract with renaming
- My child knows place value of numbers to thousand

Title I Tidbits-continued:

Third Graders

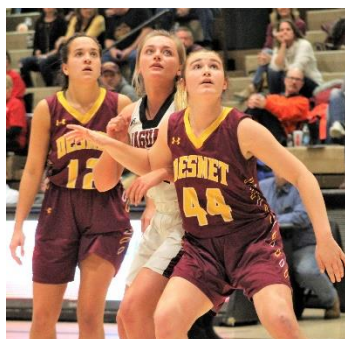
- My child uses what he/she knows of phonics and word parts (prefixes, roots, suffixes) to sound out unfamiliar words
- My child reads third grade level texts (stories, non-fiction, magazines, articles, computer screens) with fluency and comprehension
- My child explores topics of interest and reads longer stories and chapter books independently
- My child can explain the major points in fiction and non-fiction books
- My child identifies and discusses words or phrases he/she does not understand
- My child asks "how", "why," and "what if," questions and discusses the themes or messages of stories
- My child uses information he/she has gathered and his/her own reasoning to judge explanation and opinions and distinguishes cause from effect, fact from opinion, and main ideas from supporting details
- My child understands and reads graphs and charts
- My child correctly spells words he/she has studied
- My child gathers information from a variety of sources, including books, articles, and computers, and uses it in his/her writing
- My child reviews his/her own written work for errors and words with teachers and classmates to edit and revise his/her work to make it clearer
- My child is starting to use metaphors and other literacy forms in his/her writing
- My child discusses his/her writing with other children and responds helpfully to their writing
- My child develops his/her vocabulary and knowledge through independent reading
- My child builds his/her vocabulary through synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- My child reads every day for fun
- My child is learning and is writing more and more in cursive
- My child knows basic addition and subtraction facts by memory
- My child is learning and mastering his/her multiplication facts for 1-12
- My child knows place value of numbers through ten thousand
- My child can work independently on assignments



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CONGRATS!! C-S freshman, Avery Broughton scored her 1000th point during the BB game against Menno on Jan. 31. Avery, a freshman is pictured above surrounded by her teammates. With both parents as coaches, Avery has spent many hours in the gym perfecting her game. Reaching the 1000-point mark is quite an accomplishment in its own right, but doing so as only a freshman is really amazing. Avery is also active in many other sports and activities as well and is quick to recognize the help from her teammates along the way. We look forward to watching this young lady over the next few years to see where all her hard work will take her.



Pictured right are the three senior members of the team along with their parents. Jenna Bamberg, Carly Lagge and Alexis Tilton.





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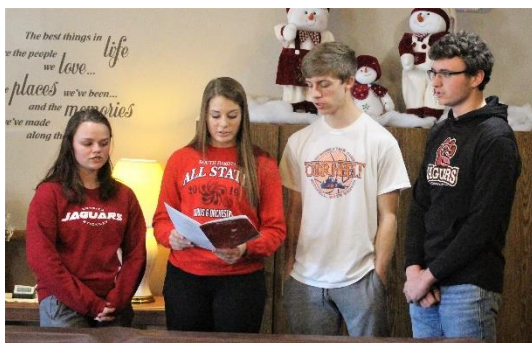
Music Music Music



Corsica-Stickney High School students participated in the annual Region V Vocal Contest at Kimball on February 5. The following events received Superior (I) ratings: the boys ensemble of Trever Bartelt, Jaylen Kemp, Mathew Buckley, Colin Pennings, Waylon Torticill, Jacob Woerner and Kayden Muck; the sophomore/freshman girls large ensemble; the senior girls ensemble of Jenna Bamberg, Jailey Baumiller, Ashlin DeBoer, Jordyn Gerlach, Sierra Heidinger and Carly Lagge; the duet of Jordyn and Erynn Gerlach; the mixed quartet of Jordyn Gerlach, Carly Lagge, Trever Bartelt and Jaylen Kemp; and the solo by Megan Strid. Receiving an Excellent (II) rating was the junior/freshman girls large ensemble. The students are directed by Kim Zomer and were accompanied by Ferra Kemp and Kim Zomer.

Corsica-Stickney High School choral students wished the residents of the Corsica Good Samaritan Center and Leisure Living a sweet, musical Valentine's Day by sharing their vocal contest pieces in a couple back-to-back mini-concerts on Friday, February 14.

The men's ensemble of Trever Bartelt, Kayden Muck, Jacob Woerner, Waylon, Jaylen Kemp and Mathew Buckley serenaded the residents with Scottish love song "Loch Lomond."



A mixed quartet of Carly Lagge, Jordyn Gerlach, Jaylen Kemp and Trever Bartelt shared "Riversong" with the residents. Other performances shared but not pictured were a senior girls group singing "Danny Boy" and Carly Lagge playing a piano solo entitled "Cuentos Del Matador (Tales of the Matador)."

An ensemble of Junior and Freshmen girls sang "Homeward Bound." Pictured are (left to right), back row: Kayla Fischer, Bridget Wieczorek, Morgan DeLange, Payton DeLange, Raven Barse, Lauren Bruinsma; front row: Kassidy Watters, Olivia Wieczorek, Kayla Wisdom, Paige Wright, Dayna Koch, Camden Plooster.



The Sophomore and Freshman girls' ensemble shared "Till the Stars Fall from the Stars." Back row, left to right: Emily Wehri, Megan Strid, Morgan Clites, Andrea Lau, Kylie Olson, Casey Tolsma, Danae Dykstra, Josie Bartelt, Rachel Gerlach; front row: Marisa DeLange, Kyanna Clark, Mara Lagge, Kendall Olawsky, Cora Heidinger, and Grace Wolbrink.



Teacher of the Year - 2020

This year, the Corsica-Stickney School District teacher of the year affects students in the junior high and high school building. This individual is described not only as a teacher but also as a role model to our youth. The Webster dictionary defines role model, "as a person whose behavior in a particular role is imitated by others". Students follow this teacher by their actions and their words. District leaders describe this individual as a, "leader in our school district, a person that has a genuine care for students, and a flexible co-worker." The nomination form filled out for this individual stated, "This teacher is the type of teacher and person that I strive to be every day. This teacher is one of the best I have ever worked with and I am honored and privileged to call him a co-worker and a friend... This teacher is an inspirational leader to his players he dedicates his time and energy to make sure his players reach their best ability." Without further ado the 2020 Corsica-Stickney Teacher of the Year is..... Mr. Mike Tuschen. CONGRATS!!



Pictured above is Mike Tuschen along with wife, Sandy, their daughter Amber and her family.



Pictured left: Darci Bultje, Community Service Director at the Lake Andes ROCS office and Debbie Houseman, City Finance Officer receive donated hygiene goods from Kylie Olson and Casey Tolsma for their state FCCLA project. Items will be distributed to local families in need.

Instrumental Contest

Pictured lower left are the students that participated at the Instrumental Contest held in Chamberlain along with their Director, Mr. Steve Bamberg.

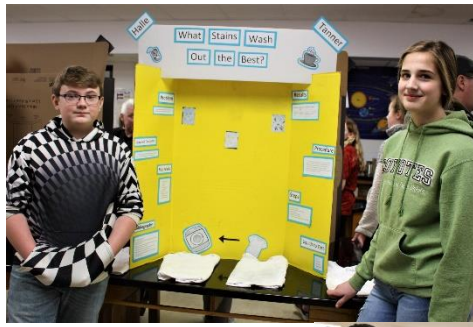
Superior ratings were:

Carly Lagge-Flute and piano
Emily Wehri -Timpani
Waylon Torticill – Baritone Sax
Colin Pennings – Tuba
Saxophone Duet – Ashlin DeBoer and Sierra Heidinger
Trumpet ensemble – Kylie Olsen, Jacob Woerner, Katelyn Lau, Mara Lagge, Erynn Gerlach, and Morgan Clites

Excellent ratings were:

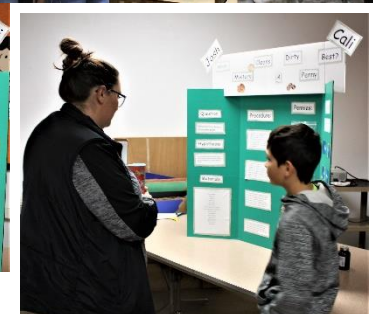
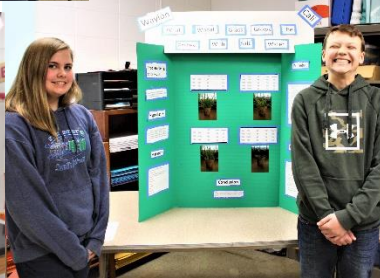
Trevor Bartelt – Trombone
Meagan Strid – Flute
Cora Heidinger – Clarinet
Jacob Woerner – Trumpet
Clarinet Duet – Cora H. and Kayla B.





Local Science Fair

The 5th/6th Grade Science Fair was held in Stickney on Feb. 7th. The students displayed their projects and the public and lower grades viewed their boards and listened to the students explain their procedures and results. The 6th grade went to Corsica on Feb. 13th for judging.

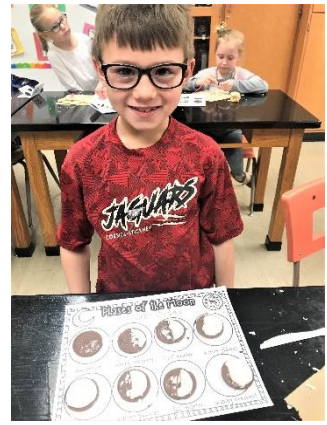
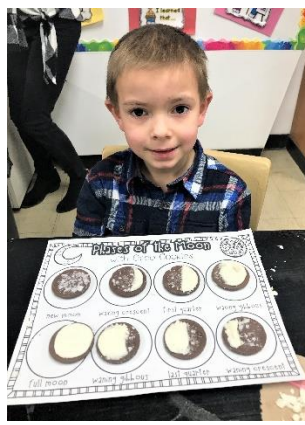


Results of the Local Science Fair ~ 2/13/2020

** Recommended to Advance to Regions – DWU, Tues - March 17,

- 6th 1st – ** *Which Bait Works the Best to Catch Flies?* – Halie Faber & Jett Kemp
 2nd – ** *Which Drink Dissolves an Eggshell the Fastest?* – Ben Gerlach, Conner Strid & Brock Bordewyk
 3rd – ** *Which Gummy Bear Will Grow the Biggest?* – Aiden Clites & Sophie DeLange
 ** *Which Lemon or Lime Will Make the Best Reaction of a Volcano?* – Jaxson Muck & Alexis Spaans
- 7th 1st – ** *Which Tape Seals Water the Best?* – Tyson Wentland, Driftin Mulder & Cody Keizer
 2nd – ** *Which Duct Tape is the Strongest?* – Brock Hinker
 3rd – ** *Do Women & Men See Things Differently?* – Saylor Lefers
- 8th 1st – ** *Not My Cup of Tea* – Jacey Kemp
 2nd – ** *Chemicals vs Organic* – Else Gerlach, Cassidy Woerner & Ashlyn Lefers
 3rd – *Blood Spatter* – Ashlyn Bittner
 ** *Mini Metal Foundry* – Tye Hosman & Jesse Torticill
- 9th 1st – ** *A-Maize-ing Germination* – Kendall Olawsky
 2nd – ** *Can We Build an Infinity Mirror* – Lucas Krogstad, Kayden Muck & Shad Bosma
 3rd – *Greased Lightning* – Bailey Dykstra, Danae Dykstra & Mara Lagge
- 10th 1st – ** *Color Connections* – Cora Heidinger, Josie Bartelt & Morgan Clites
 2nd – ** *What's the Beat?* – Casey Tolsma, Kylie Olson & Caden VanDrongelen
 3rd – ** *On the X - Waterfowl Observation* – Collin Pennings, Taylor Feenstra & Kane Knudson
 ** *Fast or Friction* – Megan Strid
 ** *CPU Performance* – Jacob Woerner, Waylon Torticill & Taven Burke





Mrs. Reichert's first graders headed to the science lab to learn about the phases of the moon. They used Oreo cookies to represent the different phases and how the alignment with the sun and Earth changes the shape of how we view the moon from here on Earth. The orbit of the moon around the Earth and the Earth around the sun is what causes our seasonal patterns, our days and nights, and makes it appear that the stars are rotating around us.



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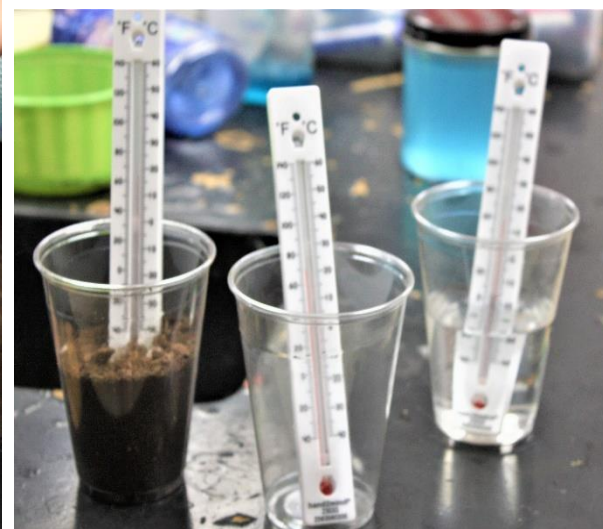
Science Labs

1st grade science:
The first graders studied animals in their science unit. They learned about the different places animals live, and how animals have different coverings to help them survive.





The 2nd graders did a science experiment that used measuring processes. They observed temperature and how the rates differed between air, water and soil. Mrs. Kemp also showed them a tornado in a jar and discussed how changes in the atmosphere can create dangerous weather events.



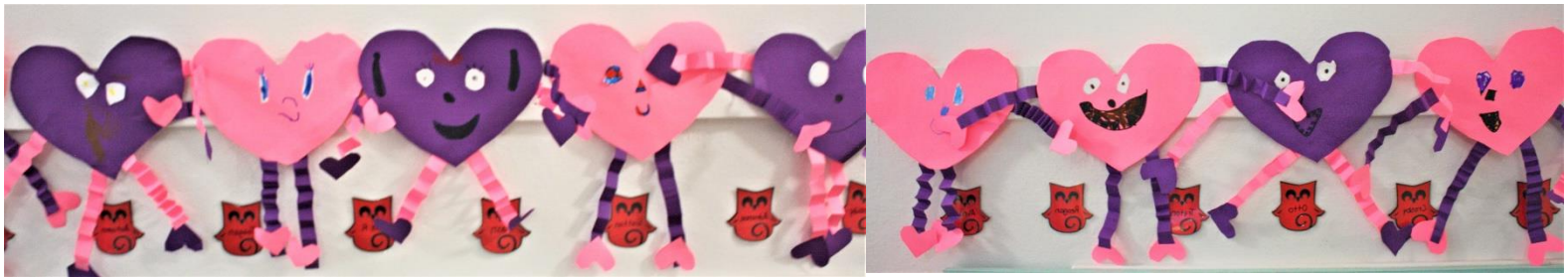


C/S Elementary classes celebrated the 100th day of school with various activities, including printing pictures of them looking old. They wrote what they would be doing when they are 100 years old. Some classes had students bring 100 items from home. 3rd graders cut their pictures into 100 pieces and glued them back together.



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Jacoby
Plooster &
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Denning
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"twinning"
and asked
for their
picture to
be taken.
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