



# 2019

May you have a fun and wonderful summer  
and we will see you next August!

ELEMENTARY



SPRING CONCERT



### Elementary Spring Concert

After getting snowed out in April the Elementary concert was held May 9<sup>th</sup>. The 5<sup>th</sup> & 6<sup>th</sup> grade bands both played. It was then on to the vocal part of the evening for K-6, featuring the Musical Munchkins and the 4<sup>th</sup> grade recorders. There were plenty of hugs and tears as this was the last concert here for Mr. & Mrs. Davis as they will not be returning next year. We wish them well on their new adventure.







## Lewis and Clark Literacy Council Awards Night



Lewis and Clark Literacy Council held their annual Award's Night on April 30, 2019 in Menno. We started the evening by playing BINGO for Books. Winners were given their certificates and medals for winning in the following contests: Young Author's, Young Illustrator's, Reading Challenge, Poetry Cabaret and Family Literacy. The winners got to select a book as a gift for doing an outstanding job.

We gave out a couple special honors to members of our Lewis and Clark Literacy Council. Mrs. Sheryl Muckey received the South Dakota Reading Teacher of the Year Award. We also honored Mrs. Deb Schaeffer who will be retiring at the end of this school year. She has been in the Lewis and Clark Literacy Council for countless years and during her time has served in a variety of leadership positions. We presented her with a bouquet of flowers in appreciation for her commitment to our council and her students all these years. She will be missed! We concluded the evening with a gourmet cookie and fellowship.

We had a great turnout with over 200 people in attendance.



Below: Lewis & Clark Literacy Council winners from C/S.







# GRADUATION 2019



## 2019 ANNUAL COMMENCEMENT SEASON CORSICA ~ STICKNEY PUBLIC SCHOOLS

**BACCALAUREATE/COMMENCEMENT EXERCISES**  
HIGH SCHOOL AUDITORIUM  
SATURDAY - MAY 11, 2019  
4:30 pm

Processional..... Ferra Kemp  
Invocation..... Pastor Dan Ebbens  
Introductory Remarks..... Scott Muckey  
Address..... Pastor Dan Ebbens  
Music..... CSHS Choir  
Address..... Abby Dethlefsen / Cassidy Clark  
Presentation of Seniors..... Andrew Fergen  
Awarding of Diplomas..... Jeremy Wright  
Chairman - Board of Education  
Benediction..... Pastor Dan Ebbens  
Video Presentation..... Class of 2019  
Recessional

### CLASS OFFICERS

Briget Burke..... President  
Kassidy Clark..... Vice-President  
Abby Dethlefsen..... Secretary  
Haley Johnson..... Treasurer  
Alissa Kuyper..... Student Council Representative  
Bridget Burke..... Student Council President

### CLASS MOTTO

*"What feels like the end is often the beginning"*

### CLASS FLOWER

White Rose

### CLASS COLORS

Cardinal Red / Black / Silver

### ESCORTS

Ashlin De Bort..... Cooper De Lange  
Jenna Bamberg..... Isaac Hinker

### SENIORS 2019

NAME	SCHOOL	MAJOR
Jaden Maurice Barse*	NSU	Biology Education
Bridget Dawn Burke*	SOSU	Nursing
Evan Lee Burns	SE Tech	Auto Mechanics
Christian Jay Clairmont*	AMDA	Acting
Kassidy Paige Clark**	MTI	Radiologic Technology
Kolby Bryce DeLange	Undecided	Undecided
Abby Lynn Dethlefsen**	SOSU	Psychology
Kamron Alvin Dykstra*	Work	Farm / Work
Ty William Dykstra	MTI	Wind Power
Cayden Dean Eide*	DSU	Elementary Education
Kalyn Glen Hargens	Undecided	Undecided
Mason Eric Dean Jensen*	DSU	Computer Science
Haley Kay Johnson*	MTI	Medical Lab Tech
Heather Joy Johnson*	MTI	Radiologic Technology
Alissa Lynn Kuyper	Work	Work
Courtney Ilene Menning*	DSU	Business Administration
Blake Glen Moke	DWU	AG Business
Keith Michael Stetson	MTI	SCADA
Brady Allen Tolson*	MTI	Wind-Turbine

\*\* Denotes highest honors (Valedictorian / Salutatorian)

\* Denotes "B" or above average maintained all four years of high school (six credit)

Red Card denotes 3 or more times of blood donation or service to a blood drive

White State denotes Members of National Honor Society

### Congratulations to our 8<sup>th</sup> Grade Graduates

Shad Bosma, Avery Broughton, Ethan Clites, Payton De Lange,  
Bailey Dykstra, Darnee Dykstra, Suttan Eide, Lucas Krogstad,  
Mara Lager, Jackson Leffers, Cayden Muck, Kendall Olawsky,  
Jaden Plooster, Riley Tobben, Bridger Wilcox, Grace Woirink





# Flag Etiquette

American Legion Axillary members, Jan Bruinsma & Sharon Artz, came to 3<sup>rd</sup> grade to help teach proper flag etiquette. Students received handouts and miniature flags and took turns folding the flag. They also received dictionaries. Thank you, Legion Ladies!



\*\*\*\*\*



In fifth grade, students participate in the DARE program. Local officer Deputy Briggs teaches the 8-week long course on the health effects of drugs, alcohol and tobacco, avoiding peer pressure, responding to stress, and acting responsibly. Students participated in role play activities, videos, poster-making, and other activities pertaining to the course. At the end, we celebrated with a Graduation ceremony. Above left, Ben Gerlach reads his speech, while Cali VandenHoek and Brooklyn Bosma (left) wait for their turn at the mic. Right-Deputy Briggs hands out the certificates while 5<sup>th</sup> grade teacher, Mrs. Olsen reads the names. Congratulations to the 2019 5<sup>th</sup> Grade D.A.R.E graduates!



**D.A.R.E.**  
TO RESIST DRUGS  
AND VIOLENCE.

CULMINATION PROGRAM May 6 2019		Corsica-Stickney D.A.R.E., Students	
Welcome	Deputy Briggs	Tanner Bartlett	Waylon Boile
Introduction	Deputy Briggs	Brock Bordewyk	Brooklyn Bosma
D.A.R.E. Reports	Brooklyn Bosma Ben Gerlach Cali Vanden Hoek	Aiden Clites	Daryan DeVries
Certificates	5 <sup>th</sup> Grade Students Mrs. Olsen Deputy Briggs	Sophie De Lange	Peyton Denning
Closing	Deputy Briggs	Hattie Faber	Ben Gerlach
		Myles Hosman	Calli Howard
		Jett Kemp	Addison Krogstad
		Brody Muck	Jaxson Muck
		Halle Olson	Mya Scheelhaas
		Joshua Schleuning	Delanie Slaba
		Alexis Spaans	Sydney Spaans
		Connor Strid	Avery Tebben
		Charlie Van Genderen	Cali Vanden Hoek





Back row: Shaun Holcomb, Nathan Kafer, Ryan Forbes, Jay Hermann, Matt Woerner.  
Front row: Wendy Mathers, Noreen Laska, Jess DeVries.



Mr. Fun-Guy - (aka Matt Woerner)  
holding a *fungi* found growing on a tree.

## Arbor Day Presentation

The Aurora and Douglas County Conservation District Managers, Wendy Mathers and Jessica DeVries sponsored an Arbor Day presentation for 5<sup>th</sup> and 6<sup>th</sup> grade students of Aurora and Douglas Counties. Plankinton and Corsica-Stickney schools were able to attend the event hosted by Corsica-Stickney on Friday, May 3rd. Presenters included Nathan Kafer, who is an agroforester with the SD Dept. of Agriculture and SD Natural Resources Conservation Service; Ryan Forbes, NRCS Area Resource Conservationist and Jay Hermann, NRCS Range Conservationist. Also assisting were Aurora County District Conservationist, Shaun Holcomb; Douglas County Soil Conservationist, Matt Woerner and Charles Mix Soil Conservationist Technician, Noreen Laska.

Students were able to imitate trees growing in a forest. When they grew too close together, students were "clear cut" and the area regenerated with poker chips representing tree seeds by Nathan Kafer. Students also learned other things that affect tree health, such as moisture, carbon dioxide, and nutrients along with pests like the ash borer.

Ryan Forbes gave a demonstration that showed the effects of wind erosion on fields with no plant cover and those that do have plant cover. He used a shop vac to create wind that is blown over two side by side "fields" and then displayed the eroded soil on a piece of sticky contact paper to show how topsoil is able to be blown away.

Jay Hermann showed the students a rainfall simulator, slake test and "soiled underwear". The rainfall simulator is trays of soil with different types of management. A shower head imitates rain and containers under each tray show the water that infiltrates the soil as well as what runs off the top carrying soil particles with it. The slake test shows two large soil aggregates (clumps) held in water. One is from a no-tilled field while the other is from a conventionally tilled field. The demonstration shows the aggregates ability to hold water. The "soiled underwear" allows viewers to see how soil microbes work by consuming the cotton material when buried in the soil for 6 weeks.



Pictured right is Wendy with the C/S 5<sup>th</sup> grade class with their amur maple trees given to each one to plant at their home.



**Above left:** Nathan shows how a forester cut trees out of a stand to leave room for others to reseed the forest, while Brody Muck demonstrates a hollow deadfall tree that has fallen down.

**Above:** Jay demonstrates water infiltration vs. runoff on different types of soil and the resulting differences in soil loss depending on type of land care. He also showed the difference between dirt clods that were compacted and those that weren't and how they absorb moisture. Left: Ryan describes how poor land management contributed to the "dirty thirties" and how the topsoil was blown away. He showed the students pictures to



help explain how conservation practices help to alleviate that problem. Pictured right is his demo of land with cover vs. land without cover and how the wind can blow the topsoil away. Pictured left with Aurora County Conservation District Manager, Wendy Mathers are Plankinton fifth grader, Suri Schmidt (left) who placed first in the local Arbor Day Essay Contest and Plankinton sixth grader, Abigail Davis who placed third. Not pictured is White Lake student, Brenna Cason who placed second.







Pictured above is Jen DeLange who spearheaded the **Heart Challenge** again this year, awarding the prizes to the elementary students. The top donation earners from each class got to throw a pie in her face. Overall top winner was fifth grader, Ben Gerlach, who is pictured below enjoying his turn with the pies! Thanks for all your support in helping the C/S students surpass their goal once again and earning supplies for our school's PE classes.



Congratulations to Ben Gerlach & Delanie Slaba pictured right, for being selected to participate in **SDMEA's Elementary Honor Choir!** This year, there was a total of 416 auditions for Honor Choir. From this number, 167 members were selected. They will rehearse & perform a concert on Saturday, November 2, 2019 in Sioux Falls, SD.



## SPED Donations

Above Left: Adam Werkmeister, with the Armour Ray Harrington Council with the Knights of Columbus, presents a check for Special Education with the Corsica-Stickney school district to Mrs. Clark. Above Right: Mrs. Kemp accepts a donation check from St. Mary's Knights of Columbus rep, David Beckman.

## Senior Projects Night

People gathered at the Corsica campus on May 2<sup>nd</sup> to watch these seniors present their projects to the public. Their many hours of work paid off and they were glad to check one more thing off their end-of-school checklists before graduation.







**Fun Trip.....**Miss Waldner's Kindergarten class to a trip down to the Good Samaritan home in Corsica and made playdough with the residents there. They got to help mix the ingredients and then play with the finished product. Both kids and old kids enjoyed the activity together!!



\*\*\*\*\*



Field Trip Fun  
Field Trip Fun  
Field Trip Fun







**Preschool Roundup**—*Once Upon a Time* night was held May 2<sup>nd</sup>, when next year's preschool students and parents filled the lunchroom in Stickney to register for next fall's preschool classes. They listened to a story, played games, sang songs and made a rainbow craft together before enjoying a quick snack. This looks to be an energetic group for the coming year with numbers in the mid-twenties.



\*\*\*\*\*

## Preschool Graduation

Mrs. Niewenhuis' preschool class had a small graduation ceremony on May 15<sup>th</sup> to a crowd of proud parents and grandparents. The students showed off some of the songs and things they had learned over the year and then Elementary Principal, Mrs. Kemp passed out their certificates. We are going to Mrs. Niewenhuis next year!!







# Artwork Artwork





# It's the **RULE...** **SHOTS before SCHOOL!**



## 6th Grade Immunizations:

- **Tdap\*** (Tetanus, Diphtheria, Pertussis)
- **MCV4\*** (Meningococcal)
- **HPV** (Human Papillomavirus)
- **Flu** (Influenza)

For more information, talk with your family physician or your local community health nurse about these and other vaccinations your preteen should receive.

\*School entry **REQUIREMENT** for South Dakota 6th grade students.

**VACCINATE  
YOUR  
11-12  
YEAR OLDS**



SOUTH DAKOTA  
DEPARTMENT OF HEALTH  
doh.sd.gov | 1-800-592-1861

**School Supply list** for 2019-2020 will be available on the school website for your convenience.

Looking ahead: **Final report cards** will be available on the parent portal online or stop in the office and pick one up. Final grades for the high school may take a week to finalize with dual credit.

## Looking ahead.....Homecoming 2019

Sept. 22, 2019- Jags vs. Viborg/Hurley Cougars (Navy/Black/White)

Stickney parade at 2:30pm, Corsica parade at 4:00pm.

Coronation on Monday the 16<sup>th</sup> at 8pm.

See link on the homepage for more up-to-date info.

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Stickney Elementary Awards Day May 17 <sup>th</sup> , 2019 12:00pm	
Jaguar Readers.....	Mrs. Hosman
Spelling Bee.....	Mrs. Hosman
Geography Bee.....	Mrs. Guenther
Science Fair.....	Mrs. Guenther
Band.....	Mr. Davis
Music Awards.....	Mrs. Davis
Athletic Awards.....	Mr. Wixon
Sanford Coloring Contest.....	Mr. Wixon
Prairie Reader.....	Mrs. Muckey
Lewis and Clark.....	Mrs. Muckey
Student Council.....	Miss Gillette
Modern Woodmen Speech Contest.....	Miss Gillette
Kindergarten Diplomas.....	Miss Waldner
Zoner Blosser.....	Mrs. Reichert
Arbor Day Contest.....	Mrs. Koch
HUB Coloring Contest.....	Mrs. Koch
Memorial Day Poster Contest.....	Mrs. Koch
Honor Roll.....	Mrs. Olsen
Perfect Attendance.....	Mrs. Olsen



## Elementary Awards Day







The next several pages are information for families to use together over summer so students don't fall backwards on their skills.



# Summer learning

## A Guide for families

Summer slide is the phrase used to describe the slide backwards that many children make in reading and math skills over the summer...

### SUMMER LEARNING LOSS STATISTICS

2.6 months of math skills are lost over the summer

Equivalent of one month of overall learning is lost after summer vacation

6 weeks in the fall are spent re-learning old material to make up for the summer learning loss

2 months of reading skills are lost over the summer

2-3 hours per week during summer vacation is needed to prevent learning loss

As early as Grade One summer learning loss can be recognized

Two months of subject-focused learning is all it takes to improve specific learning skills

By the end of Grade Six students who have experienced summer learning loss over the years are an average of 2 years behind their peers

Oxford University

We are asking our families to practice reading and math throughout the summer. Please use this guide as a resource to partner with us and engage your student in reading and math throughout the summer break

### Reading Scavenger Hunt

<https://modernparentsmessykids.com/reading-scavenger-hunt/>



<http://awareness.attendanceworks.org/> The researchers concluded that two-thirds of the 9th grade reading achievement gap can be explained by [lack of] access to summer learning opportunities during elementary school."

### KEEP A SUMMER JOURNAL

A summer journal is a great way to encourage learning and practice writing skills. A simple notebook can be used or older kids can create an online blog.

**The A, B, C's of Gratitude:** Have someone start with the letter A and come up with something they are thankful for. For example, maybe you're thankful for animals, your son is grateful for bananas and so on until everyone is feeling gratitude from A to Z. This is a great way to remind kids that even on tough days there is always something to be grateful for - even the little things



## Free Summer Reading Program

[Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]

### summer reading club

#### The Rules

For every day that you read for 20-30 minutes, add a sticker to that date on the calendar. You may skip one day each week if you would like.

#### The Reason

Reading throughout the summer will keep you prepared for the new school year. Instead of losing ground and forgetting what you've learned, you'll excel.

#### The Reward

Follow the rules and return your calendar to me on the first day of the new school year. You'll earn a prize!

[www.just-readblog.com](http://www.just-readblog.com)

### what can you read?

#### Library Books

Visit your local library and sign up for a library card. Join their summer reading program. Check out books to take home and read.

#### EPIC

Sign up for EPIC Online Library for \$4.99 per month (first 30 days are free). You can read the books online—on a tablet, phone, or computer.

#### Your Books

Look through your collection of books at home. Reread some old favorites.

[www.just-readblog.com](http://www.just-readblog.com)

### Visit the local library

**10-30 minutes of reading per day is recommended at the k-6 level.**

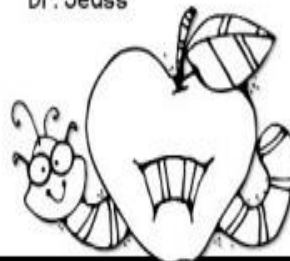
### suggested 1<sup>st</sup> grade books

#### Series to Read:

Junie B. Jones  
Frog and Toad  
Magic Tree House  
Cam Jansen  
Henry and Mudge  
Ready Freddy  
Froggy  
Pete the Cat  
Pinkalicious  
Fancy Nancy

#### Authors to Read:

Kevin Henkes  
Robert Munsch  
Laura Numeroff  
Jan Brett  
Dr. Seuss



### suggested 2<sup>nd</sup> grade books

#### Series to Read:

Who Would Win  
A to Z Mysteries  
What If You had...  
Judy Moody  
Mr. Putter and Tabby  
Nancy Clancy  
Amelia Bedelia  
Horrible Harry  
Stink

#### Authors to Read:

Patricia Polacco  
Jan Brett  
Kevin Henkes  
Robert Munsch  
Beverly Cleary



### suggested 3<sup>rd</sup> grade books

#### Series to Read:

Who Would Win  
Who Was...  
Nancy Drew  
Mouse and the Motorcycle  
Little House on the Prairie  
The Boxcar Children

#### Authors to Read:

Patricia Polacco  
Roald Dahl  
Beverly Cleary  
Judy Blume  
Andrew Clements



# Summer Reading Lists

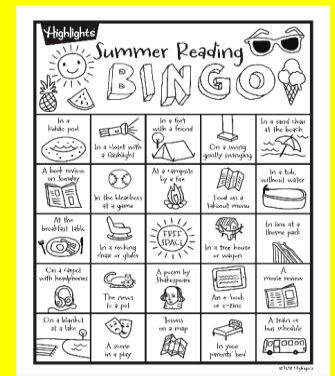




# Reading Tips

- Read aloud together with your child every day.  
Make it fun by reading outdoors on the front steps, patio, at the beach or park. Also, let your children read to you. For younger children, point out the relationship between words and sounds.
- Set a good example!  
Parents must be willing to model behavior for their children. Keep lots of reading material around the house. Turn off the TV and have each person read his or her book, including mom and dad.
- Read the same book your child is reading and discuss it.  
This is the way to develop habits of the mind and build capacity for thought and insight.
- Let kids choose what they want to read, and don't turn your nose up at popular fiction.  
It will only discourage the reading habit.
- Buy books on tape, especially for a child with a learning disability.  
Listen to them in the car, or turn off the TV and have the family listen to them together.
- Take your children to the library regularly.  
Most libraries sponsor summer reading clubs with easy-to-reach goals for preschool and school-age children. Check the library calendar for special summer reading activities and events. Libraries also provide age appropriate lists for summer reading.
- Subscribe, in your child's name, to magazines like *Sports Illustrated for Kids*, *Highlights for Children*, or *National Geographic World*.
- Encourage older children to read the newspaper and current events magazines, to keep up the reading habit over the summer and develop vocabulary. Ask them what they think about what they've read, and listen to what they say.
- Ease disappointment over summer separation from a favorite school friend by encouraging them to become pen pals.  
Present both children with postcards or envelopes that are already addressed and stamped. If both children have access to the Internet, email is another option.
- Make trips a way to encourage reading by reading aloud traffic signs, billboards, notices.
- Show your children how to read a map, and once you are on the road, let them take turns being the navigator.
- Encourage children to keep a summer scrapbook.
- Tape in souvenirs of your family's summer activities picture postcards, ticket stubs, photos. Have your children write the captions and read them and read them aloud as you look at the book together.

<https://www.highlights.com/parents/printables/summer-reading->



## Play the License Plate



<https://www.family-car-trips-car-games-to-play--license->



Ask each family member to write an unusual "fun fact" about themselves on a small piece of paper put it in a bag, A leader picks a fact out of the bag and players take turns guessing who the "fun fact belongs to.



# Grade Level Work Packets

## Kindergarten

<https://www.education.com/common-core/kindergarten/ela/>

## First Grade

<https://www.education.com/common-core/first-grade/ela/>

## Second Grade

<https://www.education.com/resources/second->

Education.com is a wonderful resource, the cost is \$5.00 annually

## Third Grade

<https://www.education.com/resources/third-grade/?cid=11.2151>

## Fourth Grade

<https://www.education.com/resources/fourth->

## Fifth Grade

<https://www.education.com/resources/fifth-grade/?cid=11.2153>

School Bus turned Library for students WHERE LIBRARY IS NOT AVAILABLE. Volunteers loaded up a school bus full of books and traveled to the homes/communities where their students lived in order provide reading books throughout the summer.



Little Free Library is a nonprofit organization that aims to inspire a love of reading, build community, and spark creativity by fostering neighborhood book exchanges with the neighborhood

<http://www.readingrockets.org/article/get-ready-summer-ideas-teachers-share-families#learning>

- Get into geocaching. Everyone loves a scavenger hunt! Get in on the latest outdoor craze with geocaching, where families search for hidden "caches" or containers using handheld GPS tools (or a GPS app on your smart phone). Try a variation on geocaching called earthcaching where you seek out and learn about unique geologic features. Find more details about geocaching plus links to geocaching websites in this article from the School Family website, [Geocaching 101: Family Fun for All, in Every Season](#). Or follow one young family on their geocaching adventure: [Geocaching with Kids: The Ultimate Treasure Hunt](#).
- Encourage parents to build reading and writing into everyday activities. Some ideas to pass along: (1) watching TV with the sound off and closed captioning on, (2) reading directions for how to play a new game, or (3) helping with meals by writing up a grocery list, finding things in the grocery store, and reading the recipe aloud for mom or dad during cooking time. More ideas at [PBS Parents](#) (in Spanish, too)
- Make cool things. "Dad, dad, dad, can we make a samurai sword?" [Dad Can Do](#) is a wonderful site full of crafty ideas that bring fathers and kids together. Make a wizard's wand, paper planes, spaceships, ex libris, and quirky things like an origami cowboy shirt (think Woody from "Toy Story") — mostly from inexpensive or recycled materials. You'll also find loads of activities (art and culture, geography, history, science, math and more) at [PBS Parents: Adventures in Learning](#).
- Help parents plan ahead for fall. Work with the teachers a grade level above to develop a short list of what their new students have to look forward to when they return to school. For example, if rising third graders will be studying ancient cultures, suggest that parents check out educational TV, movies, or local museums that can provide valuable background information on that topic.
- Suggest audio books as an alternative to print, especially for kids with learning disabilities that make reading a struggle. See our article, [Listen and Learn with Audio Books](#) (available in English and Spanish). You can now download stories to iPods and other mobile devices, perfect for car rides or a lazy hot afternoon. [Tales2Go](#) offers high-quality kids' books through a mobile streaming service. [AudibleKids](#) has an extensive collection of downloadable books, and some of them are free through a partnership with RIF. Browse our list of [Favorite Audio Books](#) and find even more titles on [Book Finder](#).





# Summer Math Activities

## Legos

[coolmompicks.com/playing-legos](http://coolmompicks.com/playing-legos)



## Slug Bug Graph

[notinadequate.com/t-ravel-games/](http://notinadequate.com/t-ravel-games/)



## I Spy

[papertraildesign/printable-road-trip-able-road-trip-](http://papertraildesign/printable-road-trip-able-road-trip-)



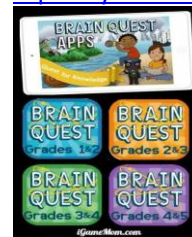
## Bingo

[car-game-and-activities/](http://car-game-and-activities/)



## Mental Math (Free)

[www.learnmathquickly.com](http://www.learnmathquickly.com)



CREATED BY VECTORPORTAL.COM

**Fan Tan (Sevens):** Students sorting by attribute (card suits), counting up, counting down,

**Builder's Paradise: Kindergarten Card Game:** Counting and sequencing game,

**CARD GAMES FOR LEARNING MATH FACTS**

**Card Games to Practice Math Facts** A collection of card games that are teacher and kid approved.

**Once Through the Deck** – a simple, solitaire method for review.

**7 Games for Practicing Math Facts** Your first and second-grade mathematicians will go from good to great with Flashlight Tag, Speed Racer, and five other ideas for basic math practice.

**Math Games Using Playing Cards:** All of these games can be differentiated by changing a rule or two, using multiplication instead of addition, or by simply requiring students to prove their work to their partner through talking or writing.

**Close Call:** Adding 2-Digit Addition Card Game

**Pyramid:** A math card game to make ten that is fun and simple! **CARD GAMES FOR**

Free

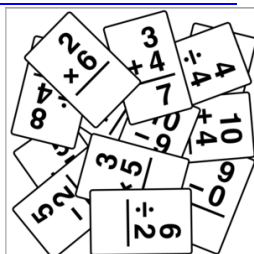
[itunes.apple.com/us/app/splash-math-grade-1-5-fun-math-practice-for-kids](http://itunes.apple.com/us/app/splash-math-grade-1-5-fun-math-practice-for-kids)

Splash Math is a comprehensive and curriculum aligned math program which reinforces math concepts using self-paced and adaptive practice.



This free ebook is filled with all sorts of ideas to use flash cards in new and creative ways.

**Flashcard-Hacks-Creative-and-Engaging-Way-for-Kids-to-Learn-Their-Math-Facts.**



[www.schoolingamonkey.com](http://www.schoolingamonkey.com)





# 5 Ways to Prevent Summer Slide in Upper Elementary

Hook your students on a book and then send a copy of the book home with each student.

- Before giving the books to my students, I read the first few chapters and get them hooked. At this point, they are invested and engaged in the book, but they have to read the book to find out the rest of the events. When they find out they are getting a copy of the book, they love it.

Another idea to help prevent summer slide is to purchase a deck of cards for each of your students.

- Then provide them with a page of review activities or games that can be completed using the deck of cards.
- Send home independent and some that are partner based.
- [Click here to grab the free download I send home with my students.](#)



Send home a summer review that is not overwhelming

- I use a summer review that is not overwhelming or tedious even for those reluctant students.
- The review I use is broken up into 8 weeks. Each week is further divided into five days (Monday through Friday only). For the reading review, each day contains one question or response task for their summer book. The math review has 2-4 math questions per day. The review is conveniently formatted into a two page "calendar type" format. Print each page and then copy them back to front to have a quick no fuss review to send home with your students.

Provide a list of websites that the students can use to keep their skills strong.

- This next idea is perfect if you teach in an area where all your students have access to computers, tablets, or even a smart phone. Before the students leave for the summer, send a list of websites that you recommend they visit to practice skills or just continue learning. Here are some of my favorite websites for summer review:
- Science: <https://sciencebob.com>
- Language: <https://grammaropolis.com>
- Math: [www.mathplayground.com](http://www.mathplayground.com)
- Vocabulary: <http://freerice.com/>

Prevent summer slide in writing by encouraging your students to write in journals.

## Making and Keeping FRIENDS TIPS

1. To have good friends you have to be a good friend.
2. The more you know and like yourself, the easier it will be to find friends who treat you the way you wish to be treated.
3. Try to have lots of different kinds of friends. There is no such thing as a one-size-fits-all friend.
4. One way to meet new friends is to follow your curiosities, interests, and passions. In other words, do what you like to do and you will likely meet others who share common interests as you.
5. Make friends with people who like and accept you for YOU.
6. Good friends listen to each other, encourage each other, show they are interested in each other, respect one another, and help each other out.
7. Conflict between friends is normal; a good friend will put in the effort to work it out.
8. Refuse to say unkind things about your friends, even when they make a mistake. (Because we all make mistakes sometimes.)
9. If you make a mistake, apologize. If your friend makes a mistake, try to forgive them and move on.
10. Find ways to show your friends that you appreciate and care about them.

[www.artisbasic.com/2019/01/100-positive-mindset-mantras-and-quotes-for-kids.html](http://www.artisbasic.com/2019/01/100-positive-mindset-mantras-and-quotes-for-kids.html).



[helping-kids-give-compliments-worksheets-for-social-skills-teaching/](http://helping-kids-give-compliments-worksheets-for-social-skills-teaching/)

Your name: \_\_\_\_\_

Complimenting People You Know:

Compliments for this person you know: \_\_\_\_\_

Compliment something they own	Compliment what they did
<div></div>	<div></div>
Their clothes, jewelry, watch	Something you know about them
<div></div>	<div></div>
Their hairstyle, haircut	What they said
<div></div>	<div></div>



# Lower Elementary Math Games

## . Speed Racers

- What they'll practice: Identifying odd and even numbers
- What they'll need: One deck of cards per pair
- How to play: Students should remove all face cards and divide the deck in half. Students flip over cards one by one to make two piles: odds and evens. After the fastest flipper puts down his last card, he calls out, "Stop!" and his opponent freezes. The opponent checks both piles. If a mistake is found, the opponent gets to finish flipping her own cards into piles until she finishes or makes a mistake (at which point it would revert to the other player). Play continues until all piles are correct and a speed racer crosses the finish line.

## Flashlight Tag

- What they'll practice: Basic math facts
- What they'll need: Chalkboard or interactive whiteboard, two flashlights (one with colored cellophane wrapped around the top to distinguish between teams)
- How to play: Before class begins, list several numbers on the board (either in rows or random order). Divide your class into two teams. One player from each team should come to the front of the classroom. Turn off the lights and ask the students a math problem. The first student to flashlight-tag the correct answer wins a point for his or her team. Modify this game to suit your needs by changing the symbols on the board to match whatever you're studying.

## - Subtraction Salute

- What they'll practice: Addition, subtraction
- What they'll need: One deck of cards for every three students (face cards are worth 11)
- How to play: Two players are the "soldiers" and one player is the "general." Deal half a deck to each soldier. To begin the game, both soldiers salute the general by holding one of their cards up to their forehead (they can't see the card they're holding but the other two players can).
- The general (the only one who can see both cards) adds the two numbers together and says the sum aloud. Each soldier then takes that sum, subtracts the number her opponent is holding, and calls out the value of the card she can't see. Whoever calls out the correct number first gets to keep both cards. Play ends when time runs out or someone wins all the cards.

## - Coin Toss

- What they'll practice: Coin values, addition, subtraction
- What they'll need: Small buckets, lots of coins (fake is fine, but real is more fun!)
- How to play: Stagger buckets under the chalkboard. About six feet from the board, tape lines on the floor. Divide students into groups of four and give each team a baggie full of coins that amount to one dollar (two quarters, three dimes, two nickels, and ten pennies work well).
- When you say "go," the first line of students tosses coins one by one into their team's bucket. When the first person makes it in, he writes the amount of the coin on the board and the next person in line tosses. If she gets the coin in the bucket, she adds the amount to the total on the board. If she misses, she picks it up, subtracts it, and goes to the end of the line. (The next person isn't allowed to toss until the numbers are totaled.) The first team to reach a dollar wins!

## Double Down

- What they'll practice: Adding doubles
- What they'll need: Two dice, one piece of paper, and one pencil per student
- How to play: In pairs, time students so that each round of play lasts five minutes. When you say, "Roll 'em!" everyone rolls their two dice simultaneously. Anytime someone rolls doubles, they say, "Double Down!" Both students in that pair should stop rolling, then add the value of the dice, and record the sum under the player's name who rolled it.
- As play continues, students keep track of both sets of scores. Whoever has the most points at the end of five minutes wins.



### Slam Ten

- What they'll practice: Adding multiples of 10
- What they'll need: One deck of cards per pair
- How to play: Remove face cards and deal each player half the remaining cards. Taking turns, players flip cards face up one by one. When the first card is revealed, both players multiply the number shown by 10 and say the value out loud. For instance, if one flips over a three of clubs, both say, "Thirty."
- Players keep flipping cards one at a time, always adding the value times 10 and saying it aloud. For example, if the next card was a four of hearts, they'd both say, "Seventy," because 30 plus 40 is 70.
- Whenever the total value of the cards lands on 50, 100, 150, etc., either player may "slam" the deck with his hand. The fastest slammer keeps all the cards. When time is up, each player counts the value of her cards in 10s (not the number of cards!) to determine a winner.

### Firecracker

- What they'll practice: Addition, subtraction
- What they'll need: Two decks of flash cards, one noisemaker
- How to play: Place students in a straight line. Determine where the middle of the line is. This is where the "firecracker" will go off. Place a maraca, clapper, or anything that makes noise there.
- Now, you and another student start on opposite ends of the line and show flash cards to individuals. As facts are correctly answered, students sit down and play goes on to the next person on the "fuse." When the last person (closest to the firecracker) answers correctly, he gets to sound the noisemaker, announcing a victory for his team.
- This game can also be played with several, smaller fuses for an even more exciting bang!

### Plugged In: Practice Math Online

- **Maggie's Math Games**  
With these two interactive games, kids can help Maggie the Explorer journey around the world or save her dog Dude, using addition, subtraction, multiplication, or division. (Choose what you want kids to practice).
- **Max's Math Adventures**  
Invite kids to listen to a scenario starring Max and his friends, then practice related math concepts, ranging from shapes to addition to simple graphing. Perfect for the interactive whiteboard!

For more ideas go to:

<https://www.scholastic.com/teachers/articles/teaching-content/7-games-practice-math-facts/>