

NCLB School Reports

Corsica Elem. 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		46	54	0	0	100	100	Y
White (not Hispanic)		44	56	0	0	100	100	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		50	50	0	0	100	100	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender								
Male		57	43	0	0	100	100	
Female		36	64	0	0	100	100	
Migrant		*	*	*	*	*	*	

Corsica Elem. 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		54	46	0	0	100	100	Y
White (not Hispanic)		52	48	0	0	100	100	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		42	58	0	0	100	100	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender								
Male		64	36	0	0	100	100	
Female		43	57	0	0	100	100	
Migrant		*	*	*	*	*	*	

Improvement Status		Reading	OK	Other Academic Indicator (Graduation or Attendance Rate)	97.14%
		Math	OK		
Teachers with Emergency or Provisional Credentials		NA	% Classes not taught by Highly Qualified Teachers	0.0%	

Corsica Elem. 2011		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		30	70	0	0	100
White (not Hispanic)		30	70	0	0	100
Black or African American		*	*	*	*	*
Asian		*	*	*	*	*
Pacific Islander		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Two or more races		*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender						
Male		*	*	*	*	*
Female		*	*	*	*	*
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.